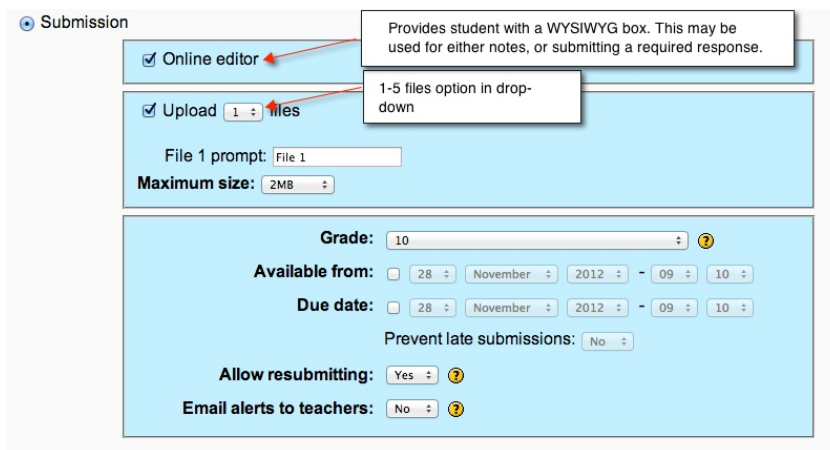


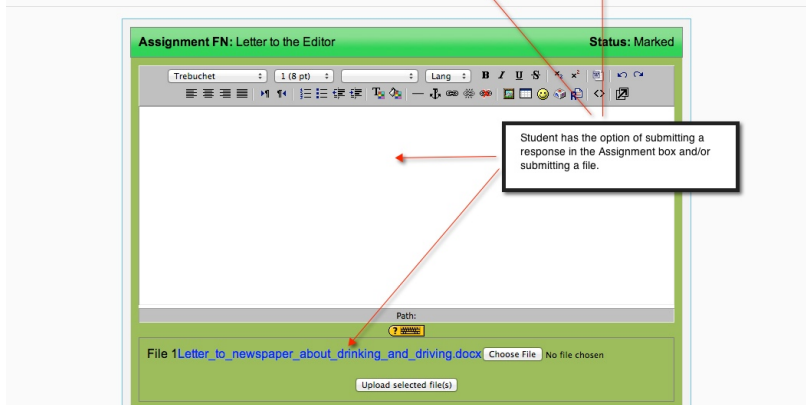
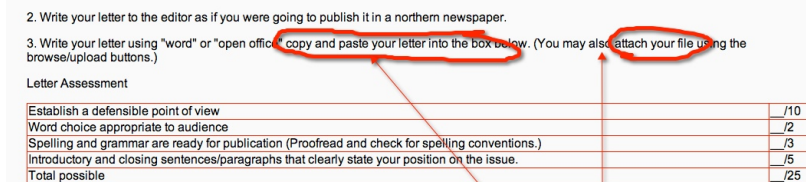
For public school courses I find the ability to have easy access to ongoing dialog related to multiple submissions very useful. Writing is a recursive process. If I am to offer guidance in helping students to revise writing and ideas it is helpful to have more than one option:

The following screenshots are from a previous version of MoodleFN 1.9 adaptation to the assignment module. The ability to scroll through the dialog around an activity and view comments offers a journal of progress. I recognize that this is likely beyond the scope of this revision discussion, but I just wanted to attempt to illustrate value of WYSIWYG windows and an archived view as part of the resubmission process.

Creating the assignment:



Student response options:



Teacher Feedback: When working with students to arrive at a better understanding whether the subject is mathematics or writing, the ability to have access to the

student submission window **along with** the opportunity to upload a response file to the student is really useful. I use a screen recorder (Jing/Camtasia) and often send links to the recorded feedback, but a visual track of dialog is very handy. On occasion it is useful to have the option of returning an edited version of a student document with comments.

Assignment FN: Letter to the Editor (1) **Student:** [Redacted]

Grade: 15 / 15 Allow student to resubmit

Teacher's Comment:
 Ted Green *Monday, 30 April 2012, 08:12 am*
 Your letter writing format is impeccable. If I were the editor at the Golden Sun, I would publish this letter without thinking twice. Your writer's voice shines

Student's Submission:
 Online Editor
 Mr. Green, I really enjoyed this activity. I am thinking about writing another letter to our local newspaper about the mercury in fluorescent bulbs and why we need to recycle them to keep them out of our landfill.

Uploaded files:
 Student's Submission: File 1 (Apr. 27/12 14:12)
 Teacher's Response: none No file chosen

Teacher has access to both the submission and feedback WYSIWYG.

If the student submits a response in this editor, the teacher is able to show edits and direct comments in the student's draft.

Teacher can respond with audio, edited student file or simply comment in the feedback window.

Student has the option of uploading files and/or responding in the Editor box.

Resubmissions:

As far as re-submissions are concerned, I like the idea of the teacher having control over the number of submissions or having the ability to close off the option for re-another submission when a threshold has been reached. I often provide a grade with my feedback but invite additional changes to improve the writing. When improvements have been made, I revise the grade and offer additional feedback. There is a point when it is best to draw closure to the activity and “move on”.