Assignment re-submission process

Background

These are outcomes and custom scales attached to assignments in one of my current units:

Custom outcomes

Full name	Short name	Scale	Items	Edit
D1 evaluate the impact of evolving output mediums on the design and creation of graphic images	D1	Not met, Met	1	✎
D2 discuss the impact that file format, compression techniques, image resolution and colour depth have on file size and image quality.	D2	Not met, Met	1	✎
M1 compare the limitations of different hardware and software packages used in graphics work	M1	Not met, Met	1	✎
M2 justify the software, tools, file format, image resolution and colour depth used for creating graphic images.	M2	Not met, Met	1	✎
P1 describe the hardware and software used to create and edit graphic images	P1	Not met, Met	1	✎
P2 explain how different types of graphic images relate to file formats	P2	Not met, Met	1	✎
P3 demonstrate the use of editing tools to edit and manipulate images	P3	Not met, Met	1	✎
P4 create original graphic images to meet a defined user need	P4	Not met, Met	1	✎
P5 modify images as a result of user feedback	P5	Not met, Met	1	✎
P6 explain the potential legal implications of using and editing graphical images.	P6	Not met, Met	1	✎

As you can see the outcomes tend to be attached to just one assignment each. In theory they could be attached to a number of assignments giving learners more than one chance to pass each criteria. In practice we avoid that as it confuses them!

Submissions

The student overleaf has submitted the work once. I have marked the work and given minimal feedback. Typically feedback would be brief. However, there will also be an uploaded copy of the student's work with added on-document comments/notes. The 2.4 batch zip download/upload feature will make that much easier and it is essential that re-submission and the batch zip function can work together.

As you can see The assignment receives a grade (Fail/Referred/Complete) showing the student whether there is work to do. This assignment grade is not really used by us as it is the meeting of criteria (outcomes) which measure success.

This assignment has two outcomes attached allowing them to see which criteria have been met (or not) using the custom scale and within the feedback page (or gradebook).

Submission status	Submitted for grading
Grading status	Graded
Last modified	Thursday, 8 November 2012, 10:17 AM
File submissions	W assignment 30.3 - Attempt 1 - Troy.docx
Submission comments	▶Comments (0)

Grade: Referred

P2 explain how different types of graphic images relate to file formats: Not met

D2 discuss the impact that file format, compression techniques, image resolution and colour depth have on file size and image quality.: Met

Current grade in gradebook: Referred

Grading student 1 of 48

Feedback comments

First attempt feedback:

The bit about file features for P2 is supposed to be about compression and colour depth.

Students can monitor progress in the course/unit as a whole with the gradebook:

Grade item	Grade	Feedback
📁 BTEC ED IT, 30 Digital Graphics		
📎 Upload your work for assignment 30.1 here	Complete	First attempt feedback: P3 You have demonstrated the use of editing tool images
😊 P3 demonstrate the use of editing tools to edit and manipulate images	Met	
📎 Upload Assignment 30.2 here	-	
😊 M2 justify the software, tools, file format, image resolution and colour depth used for creating graphic images.	-	
😊 P4 create original graphic images to meet a defined user need	-	
📎 Upload Assignment 30.3 here	Referred	The bit about file features for P2 is supposed to and colour depth.
😊 D2 discuss the impact that file format, compression techniques, image resolution and colour depth have on file size and image quality.	Met	
😊 P2 explain how different types of graphic images relate to file formats	Not met	
📎 Upload your work for Assignment 30.4 here	-	
😊 P5 modify images as a result of user feedback	-	
📎 Upload Assignment 30.5 here	-	

It would be helpful if the gradebook could indent the outcomes in some way (or make assignments appear as sub-headings maybe) as the interface is confusing. Scanning down the grade column does let them spot anything which says "referred" or "Not met". The teacher gradebook is a true mess and is basically unusable due to the number of columns and the way it scrolls (but that's a separate issue!).

Implications

An assignment submission for me consists of the following items:

- The student work
- My text comments/feedback summing up what I thought
- The grade for the assignment (which could be inferred ideally)
- The outcomes met or not met
- Any file uploaded by me as feedback or assistance

All of those would ideally be retained safely (read-only) for each submission (to be used in verification later). In practice the only one in that list which causes problems is the student work as teachers can (hopefully) be trusted to not over-write their original feedback so to simplify coding changes I'd label those requirements as desirable but not essential.