Tested using: Windows 10 Professional, JAWS 17.0.1377, Firefox 45.0b10

Student > Course Competencies

* Each competency has a link but the link is the ID number of the competency
  + This makes it difficult to pick a specific competency from a links list
  + Using the name/description of the competency as the link instead of the ID would resolve this
* No headings to navigate the list of competencies
  + List of competencies is not a table
  + No effective technique for navigating the list of competencies
  + Ideally each competency name should be a heading

Student > Course Competencies > Competency Details

* The ID of the competency is displayed as the heading
  + This seems different in the two courses – in the ESL course the ID is the heading, in the digital systems course the title of the competency is the heading
    - The digital systems course model for this should be used – making the title of the competency a heading
* Combo box to “jump to competency” contains a list of ID numbers with no descriptions
  + This is different in the digital systems course, where the title of the competency is displayed in the combo box
  + Again, the model used in the digital systems course should be used
* “Jump to competency” is read as an editable combo box, which allows for the user to type in the field. There is no indication or announcement when a user types into the field that the options are being filtered
  + Text typed into this field is not being read by JAWS when using arrow keys. Example: type “test” into the field, then press the left arrow to move back through the text, JAWS does not read the word or letters when pressing the left arrow
* There is a line of text that is unclear as to its meaning:
  + “CERFL – Competency” in the ESL course
  + “Technology – Competency” in the digital systems course
  + This text is being read as “clickable”, which implies an action if clicked or if the user presses Enter – but no action occurs or is announced when pressing Enter
* Related Competencies, Activities, Review Status, and Comments could be headings to improve navigation on this page
  + Currently a user must perform a say-all, mash the down arrow, or use reading commands to move focus to these areas from the title heading
* Comments is read as “link graphic comments comments (0)”
  + The image is not helpful for a screen reader, and could be hidden with aria-hidden or similar technique
  + Use of parenthesis adds more for a screen reader to read, without adding any additional context or information. Consider displaying as “0 comments” instead of “Comments (0)”
* Activating the “Comments (0)” link appears to bring up a field to add a comment, which is not implied by the link title
  + The field used to enter comments is read as unlabeled
  + The comments expand beneath the comments link, but there is no announcement of expanded/collapsed
  + The users profile picture provides no additional information to a screen reader and could be hidden. Currently reads as “graphic picture of Phoebe Farthing Phoebe Farthing”, hiding the picture from screen readers will make it announce only “Phoebe Farthing”
* “Evidence” is read as “Evidence clickable” implying a function if the user clicks or presses Enter on the word “Evidence”, but there appears to be no action, or no action is announced
* When deleting a comment from a competency an error appears stating “”dialog course or activity not accessible”